



# Evidencing the Impact of the Primary PE and Sport Premium

Royston St John Baptist  
Primary School 2024-  
2025

Commissioned by  
**Department for Education**

Created by



At Royston St John Baptist Primary School we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We welcome the Sports Premium Grant to provide additional funding to improve provision of PE and sport in our school. The key areas for consideration are; Physical Education, Healthy Active Lifestyle Choices and Competitive Sports.





# Current achievement and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Children are able to take part in a wide range of sporting clubs (3 different sports afterschool clubs were carried out on a weekly basis in 2023-24).</li> <li>All pupils in school participated in Sports Day</li> <li>Children are given the opportunity in upper KS2 to take part in residential.</li> </ul>	<ul style="list-style-type: none"> <li>PE leads to continue to develop the PE long-term plan to ensure there is a clear progression of skills between Key Stages.</li> <li>Continue to track individual children that are accessing extra-curricular activities in order to get a whole school picture as to the percentage of children benefitting from the work of the sports coordinator. Record to be kept of % of PP children able to access additional activities.</li> <li>Royston St John children to be given the opportunity to watch live sport in an elite setting (once a term).</li> <li>Children to regularly participate in competitive sports through inter school spots in the community.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	19 out of 29 65.52%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	10 out of 29 34.48%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	24 out of 29 82.75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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# Action Plan and Budget Tracking

Academic Year: 2024/25		Total fund allocated: £17,600	Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More frequent inter school and intra school events. An increase in school competitive sports.</p> <p>Children's engagement in sports can be tracked throughout school (sports spreadsheet)</p> <p>Children are able to access a range of activities additional to the requirements of the curriculum and these are accessed through after school clubs and high-quality external providers.</p> <p>Low cost additional sporting events allows accessibility for all pupils particularly beneficial for those from disadvantaged backgrounds.</p>	<p>Afterschool sports clubs provided by school staff (3 x 1 hour per week)</p> <p>Inter/Intra sports</p> <p>Links with other schools</p> <p>Sports coordinators to continue to create clear tracking system in place to monitor which children are accessing additional sporting activities. Record to be kept of % of PP children able to access additional activities.</p>	£0	<p>Record to be kept of children who participate in competitive sports (inter and intra school events)</p> <p>Clear tracking system in place to show activities that children partake in during school and after school.</p> <p>More children will have the opportunity to access a range of sports (some of those not required of the current NC)</p> <p>Strong links will be forged with local schools in the community to increase participation in competitive sports.</p>	<p>Networks have been created within locality schools to allow for the events and activities coordinated this year to be carried forward.</p> <p>Good relationships with other sporting schools have been established and will continue.</p> <p>Funding for the next academic year will continue to be proportioned towards the sports coordinator in order to maintain the impact this has had this year.</p> <p>Next steps need to be to track individual children that are accessing these activities in order to get a whole school picture as to the percentage of children benefitting from the work of the sports coordinator.</p> <p>Record to be kept of % of PP children able to access additional activities.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children experience sport participation in and elite and extremely inspiring environment.</p> <p>Children to be able to understand rules and character of competitive sports.</p> <p>Better provision and resources to deliver high quality teaching. Will also impact on the quality of intra/inter school activities that can be delivered.</p> <p>PE curriculum with clear focus on the progression of skills.</p> <p>Increase the profile of PE in school through the use of Twitter X.</p>	<p>Audit of PE equipment carried out and new equipment ordered.</p> <p>New equipment to be purchased throughout the year as necessary.</p> <p>Intra-school sports tournaments.</p> <p>PE coordinator to develop a clear overview of the delivery of the PE curriculum, implementing the progression of skills from the HCAT trackers.</p> <p>Elite athlete to visit school to inspire children.</p> <p>Twitter page set up to celebrate QFT of PE and children accessing extra-curricular activities.</p>	<p>Equipment – £4,000</p> <p>EYFS Equipment - £4,000</p>	<p>Children experience sport participation in and elite and extremely inspiring environment.</p> <p>Children to be able to understand rules and character of competitive sports.</p> <p>Better provision and resources to deliver high quality teaching. Impact on the quality of intra/inter school activities that can be delivered. Opportunity to engage parents in sporting activities.</p>	<p>Specialized gymnastics equipment was purchased in order to teach high-quality lessons.</p> <p>An equipment audit shall be carried out in September 2025 in order to ensure the correct equipment is available for PE lessons.</p> <p>Sports day was held at school with professional tracks marked on the field, in which all KS1 and KS2 pupils participated. A high level of engagement from parents was also seen and the school received very positive feedback.</p> <p>Next step is look at purchasing a new PE curriculum in September 2025</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teachers to teach high quality lessons which teach progression of skills in a range of sports.</p> <p>Assessment and monitoring of PE is effective.</p>	<p>PE coordinator to continue to develop a clear overview of the delivery of the PE curriculum.</p> <p>Teachers to have access to The PE Hub scheme of work, to support the delivery of lessons</p> <p>PE coordinator to continue conduct staff meetings to upskill teachers and develop confidence to deliver PE lessons which incorporates the Accelerated Learning Cycle.</p>	£0	<p>A constant provision of higher quality teaching in a variety of sports.</p> <p>Improved inclusive teaching of physical education.</p>	<p>Teaching staff are confident and clear about how to teach PE and sports across the curriculum.</p> <p>PE lead to look at Enhance assessment in September 25 as the school moved to a new Academy Trust.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased safety and confidence of children using bicycles both on and off road.</p> <p>Year 4 pupils access swimming lessons.</p> <p>Year 6 children to attend Soar Trampoline Park as an end of year celebration.</p> <p>Increase the opportunities to watch live sport in an elite setting.</p>	<p>Year One children to participate in balance bikeability sessions.</p> <p>Year 5 children to participate in bikeability sessions.</p> <p>School to purchase bikes &amp; safety equipment for children without them.</p> <p>Children given the opportunity to attend a live sports event in an elite setting (termly)</p>	<p>Balance Bikeability - £80</p> <p>Bikeability - £1,000</p> <p>Trips to elite sports events - £2,000</p>	<p>Increased safety and confidence of children using bicycles both on and off road.</p>	<p>For the academic year 2024-2025 all pupils in year 5 to have accessed bike ability and a record to be kept. The school to be able to recorded a positive impact on the amount of pupils being able to ride a bike as part of this training. If successful, next steps are to carry these actions forward to the next</p>

				academic year 2025-26 to ensure all children continue to develop these skills.  Swimming lessons to continue for all pupils in Y4.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  36%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>A wide variety of competitive sports should be covered over the year to add breadth of study and to identify children that are gifted in significant areas.</p> <p>Children at both KS1 and KS2 should have the opportunity to take part in competitive sports.</p> <p>Children to be able to experience sport out of the usual school environment.</p>	<p>School to be a part of locality competitions.</p> <p>Football pitch to be marked out and regularly cut.</p> <p>Transport for sporting events.</p> <p>Trophies and medals to be purchased to celebrate intra-school competitions</p>	<p>Upkeep of Football Pitch –</p> <p>Transport – £5,000</p> <p>Trophies &amp; Medals - £450</p>	<p>Wider links with other schools in the local area to increase participation of sports.</p> <p>More children to take part in competitive sports.</p> <p>A wider range of competitive sports to be covered across the year.</p>	<p>St John's entered 100% of locality sports events. For the academic year of 2025-26, a minimum of 75% of events shall be entered.</p> <p>For the academic year 25-26 school to look at entering Trust competitions as we join the Enhance Academy Trust.</p>