



Sport premium strategy 2022-23

It is expected that, through effective use of the premium, schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and sport premium grant spending plan template 2020-21

Allocation: £17,930

Sports grant coordinator: T Bailey, M Hague

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>All pupils to have a minimum of 1 hour of physical activity every day. In addition to their two 'formal' PE sessions weekly.</p>	<p>All pupils to have 1 x 15 minutes of playtime, and 30-40 minutes (depending on how long it takes each child to eat) in the playground during lunchtime.</p> <p>All FS2 pupils to continue their day with 'Wake up, Shake up'</p> <p>After school sports clubs delivered 3 evenings by Sports leaders. Delivering a wider range of sporting activities. provision is for 24 children per session</p>	<p>YPO playground equipment. £200</p> <p>YPO PE resources £1000 (Including subscription to P.E Planning.com £165)</p>	<p>To promote a healthier lifestyles in school through increasing the sporting opportunities available, across the whole school.</p>	<p>A wider range of clubs and attendees is apparent.</p> <p>New resources provide a wider range of opportunities for the pupils to try out new activities and greater involvement</p> <p>Data produced nationally begins to show reduction in obesity of pupils against previous years and National measures</p>	

	<p>In addition to afterschool clubs, additional lunch time activities of 30 minute continue to be run by M Hague and T Bailey (E.G Girls football KS2, Stilt walking ALL School)</p> <p>Purchasing new resources to encourage a wider range of physical activities available to the pupils.</p> <p>Pupils walking to local school visits such as to church, Royston Library</p> <p>Pupils walking to local sporting events such as Rabbit Ings Cross Country, (orienteering Y6)</p>	<p>nil</p> <p>nil</p> <p>£100 Lighting and glo bracelets for extra curriculum activities.</p> <p>Nil</p>			<p>Date to be arranged</p>
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	Year 5 to partake in bike- ability program.	Nil			Wc 20 th March 2023
		Total: £1800			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>To improving the delivery of Physical Education across the whole school during two formal PE sessions weekly.</p> <p>Increase pupil's enthusiasm and participation with engaging in a range of physical activity out of school.</p> <p>Annual 'Sports Special Mention' assemblies to take place to acknowledge achievements in sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Reduce obesity.</p>	<p>Sports coordinators to deliver curriculum across the whole school.</p> <p>Year 4 swimming weekly summer half term</p> <p>Annual school sports day to be held on school premises</p>	<p>£7,800 Staffing</p> <p>£2690</p> <p>Total: £10,490</p>	<p>Pupils have access to wider curriculum coverage of PE</p> <p>By end of Year 4 vast majority of pupils are able to swim with confidence</p> <p>Wider school community are aware of PE events within school</p>	<p>Increase in amount of PE sessions pupils have, of a wider variety</p> <p>Success rate of swimming (see table below)</p> <p>Parents/pupils can articulate the variety of sports we have on offer</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To improve the current teaching of Physical Education being delivered across FS2, KS1 and KS2.	To provide existing staff with training in the delivery of PE.	Nil	Staff have greater confidence in teaching PE resulting in the quality of provision and teaching improving	SLT drop in observations of sessions, discussions with pupils regarding PE sessions	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Robin wood residential	Year 6– 2 nights	Nil	Broader range of activities available across the whole school e.g. archery, canoeing, abseiling, climbing wall activities	Evidence from pupil questionnaires and comments made about the activities	

Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Ensure children are competing in a wide range of competitive sports. Promote team building.	SMAT Sports competitions: Football year 3 and 4 girls Football years 5 and 6 boys Cricket – KS1 Mini Olympics – KS1	Transport £2,500	A variety of children participating in a wide range of competitive sports throughout the academic year.	Lists of pupils attending events show wider variety – including different age groups, gender, PP as well as non-PP pupils	Dates to be confirmed

	Winter Olympics - KS2 Imagination games Kielder challenge BFC Football competition KS1 – mix gender BFC Football Competition KS2 3/4 boys and 5/6 girls EFL Kids Cup Y5/6 Boys/Girls Barnsley football club	TBC Overall projection of costs £14790			
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Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 6 can swim competently, confidently and over 25 metres?	
What percentage of our current Year 6 can use a range of strokes effectively?	
What percentage of our current Year 6 can perform safe self rescue in different water based situations?	