| RE 2021/22 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|--|--|--|---|---|--|
| 1 | UC Creation/Fall KS1 Who made the world? Core Learning | Judaism LDS 1.6 Who is Jewish and how do they live? | UC Incarnation KS1 Why does Christmas matter to Christians? Core Learning | Thematic LDS Who am I? What does it mean to belong? (through Judaism and Christianity) | UC Salvation KS1 Why does Easter matter to Christians? Core Learning | Spirited Arts Revisit Judaism |
| 2 | UC Creation/Fall KS1 Who made the world? Digging Deeper | Islam LDS 1.7 Who is Muslim and how do they live? | UC Incarnation KS1 Why does Christmas matter to Christians? Digging Deeper | Thematic LDS What makes some places sacred to believers? (through Islam and Christianity) | UC Salvation KS1 Why does Easter matter to Christians? Digging Deeper | Spirited Arts Revisit Islam |
| 3 | UC Creation/Fall LK52 What do Christians learn from the Creation story? Core Learning | Hinduism LDS L2.7 What does it mean to be a Hindu in Britain today? | UC Incarnation LKS2 What is the Trinity? Core Learning | Thematic LDS What are the deeper meanings of festivals? (through Hinduism and Christianity) | UC Salvation LKS2 Why do Christians call the day Jesus died "Good Friday?" Core Learning | Spirited Arts Revisit Hinduism |
| 4 | UC Creation/Fall LKS2 What do Christians learn from the Creation story? Digging Deeper | Sikhism LDS What does it mean to be a Sikh in Britain today? | UC Incarnation LKS2 What is the Trinity? Digging Deeper | Thematic LDS How and why do believers show their commitments during the journey of life? (through Sikhism and Christianity) | UC Salvation LKS2 Why do Christians call the day Jesus died "Good Friday?" Digging Deeper | Spirited Arts Revisit Sikhism |
| 5 | UC Creation/Fall UKS2 Creation and science: Conflicting or complementary? Core Learning | Islam LDS U2.9 What does it mean for Muslim's to follow God? | UC Incarnation UKS2 Was Jesus the Messiah? Core Learning | Thematic LDS Why is pilgrimage important to some religious believers? (through Islam and Christianity) | UC Salvation UKS2 What did Jesus do to save Human Beings? Core Learning | Spirited Arts Revisit Islam |
| 6 | UC Creation/Fall UK52 Creation and science: Conflicting or complementary? Digging Deeper | Secular/non-religious views LDS U2.11 Why do some people believe in God and some people not? | UC Incarnation UKS2 Was Jesus the Messiah? Digging Deeper | Thematic LDS How do religions help people live through the good times and the bad? (through religions studied through school) | UC Salvation UKS2 What did Jesus do to save Human Beings? Digging Deeper | Spirited Arts Revisit aspects of Judaism, Hinduism and Sikhism |

UC Understanding Christianity LDS Leeds Diocesan Syllabus