



Sport premium strategy 2020-21 Review

It is expected that, through effective use of the premium, schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and sport premium grant spending plan template 2020-21

Allocation: £17,930

Sports grant coordinator: T Bailey, M Hague

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>All pupils to have a minimum of 1 hour of physical activity every day. In addition to their two 'formal' PE sessions weekly.</p>	<p>All pupils to have 1 x 15 minutes of playtime, 1x 15 minutes golden mile and a 30 minutes in the playground during lunchtime.</p> <p>All FS2 pupils to continue their day with 'Wake up, Shake up'</p> <p>After school sports clubs delivered 3 evenings by Sports leaders. Delivering a wider range of sporting activities.</p> <p>Purchasing new resources to encourage a wider range of physical activities available to the pupils.</p>	<p>YPO playground equipment. £300</p> <p>Vortex PE T-shirts 30 @ £4.50e £135 <i>Purchase postponed due to lack of academy tournaments due to Covid restrictions</i></p> <p>YPO PE resources £1000 (including further condemned mat replacements)</p>	<p>To promote a healthier lifestyles in school through increasing the sporting opportunities available, across the whole school.</p>	<p>Golden Mile becomes part of school development of healthier lifestyles</p> <p>A wider range of clubs and attendees is apparent.</p> <p>New resources provide a wider range of opportunities for the pupils to try out new activities and greater involvement</p> <p>Data produced nationally begins to show reduction in obesity of pupils against previous years and National measures</p>	<p><i>Children continue to have access to a range of playtime equipment, promoting self-confidence, participation and responsibility.</i></p> <p>Subject to covid restrictions; Clubs to be arranged and set up for 3 evenings (Tuesday, Wednesday, Thursdays) providing after school sports provision for key stage 1 and 2 <i>(Due to covid restrictions, these clubs were suspended. Expected resumption date September 2021)</i></p>

	<p>Pupils walking to local school visits such as to church, Royston Library</p> <p>Pupils walking to local sporting events such as Rabbit Ings Cross Country, orienteering and teddy bear hunt.</p> <p>Promote walking to and from school initiatives.</p>	<p>nil</p> <p>nil</p> <p>Total: £1435.00</p>			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>To improving the delivery of Physical Education across the whole school during two formal PE sessions weekly.</p> <p>Increase pupil's enthusiasm and participation with engaging in a range of physical activity out of school.</p>	<p>Sports coordinators to deliver curriculum across the whole school.</p> <p>Year 4 swimming weekly summer half term</p> <p>Annual school sports day to be held on school premises</p> <p>Invictus games athlete visit arranged for July 2021</p>	<p>£7,800 Staffing</p> <p>Nil</p> <p>Trophies, certificates and medals £150</p> <p>Nil</p>	<p>Pupils have access to wider curriculum coverage of PE</p> <p>By end of Year 4 vast majority of pupils are able to swim with confidence</p>	<p>Increase in amount of PE sessions pupils have, of a wider variety</p> <p>Success rate of swimming (see table below)</p> <p>Parents/pupils can articulate the variety of sports we have on offer</p>	<p>Separate KS1 and KS2 school sports day held on school premises as planned</p> <p>Invictus games athlete visit July 2021 was a huge success raising £1189.50 For school in the form of a voucher redeemable from Davis Sports</p>

<p>PE display board to promote sport to children, parents and visitors</p> <p>PE display to show sporting achievements of pupils in and out of school.</p> <p>Annual 'Sports Special Mention' assemblies to take place to acknowledge achievements in sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Reduce obesity.</p>	<p>Regularly update the display board promoting sport Royston st johns School</p>	<p>£30</p> <p>Total: £7980</p>	<p>Wider school community are aware of PE events within school</p>		<p>Regular pictorial updates via social media, highlighting all P.E and sports activities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>To improve the current teaching of Physical Education being delivered across FS2, KS1 and KS2.</p>	<p>To provide existing staff with training in the delivery of PE.</p>	<p>Nil</p>	<p>Staff have greater confidence in teaching PE resulting in the quality of provision and teaching improving</p>	<p>SLT drop in observations of sessions, discussions with pupils regarding PE sessions</p>	<p>No observations were undertaken due to COVID restrictions</p>

	Barnsley football club All above are subject to Covid restrictions	Total: £2,580			
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Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 6 can swim competently, confidently and over 25 metres?	17 of 31 54.83%
What percentage of our current Year 6 can use a range of strokes effectively?	25 of 31 80.65%
What percentage of our current Year 6 can perform safe self rescue in different water based situations?	4 out of 31 16.13%