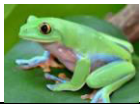


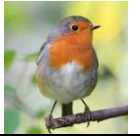

















Examples of...

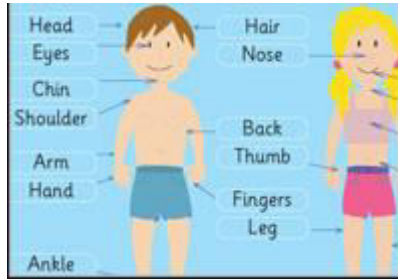
| | | | | |
|-------------------|---|---|---|---|
| Amphibians |  |  |  | |
| Birds |  |  |  |  |
| Fish |  |  |  |  |
| Reptiles |  |  |  |  |
| Mammals |  |  |  |  |

Vocabulary

| | |
|------------|--|
| Growth | The process of increasing in size. |
| Habitat | The place where animals, plants and humans live. |
| Fish | Fish have scaly skin and have adapted to live underwater and breathe through their gills. |
| Amphibian | Cold blooded water animals that is born in water and breathes through gills. As they grow, they develop the ability to breathe air and live on land. |
| Reptile | A cold blooded, oxygen breathing vertebrate animal that has dry scaly skin and lays eggs on land. |
| Bird | A warm blooded, egg laying vertebrate animal that has feathers, wings and a beak. Birds can usually fly. |
| Mammal | A warm blooded, vertebrate animal that has a backbone, grows hair and includes females that produce milk for their offspring to drink. |
| Offspring | Children or young of a parent. |
| Carnivore | An animal that eats another animal. |
| Herbivore | An animal that eats plants. |
| Omnivore | An animal that eats a variety of animal meat and plants |
| Vertebrate | An animal that has a backbone. |
| Skeleton | The structure of bones that provide a frame inside an animal. |
| Organ | A group of tissues that provide a specific function e.g. the heart. |

Humans

Humans are **mammals**.



Humans have eyes for sight, ears for sound, a nose to smell, a tongue to taste and skin to touch. These are known as our senses.

What will I know by the end of the unit?

I will be able to:

- identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

