## Overview of PE Content

|        | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|--------|---|--|--|---|---|---|
| Year 1 | Games<br>Agility activities.<br>Tagging games.<br>Using the terms 'team<br>mate' and 'opponent'.  | Gymnastics<br>Copy and remember<br>actions. Spatial<br>awareness.<br>Link two or more actions<br>together.<br>Parts high and parts low –<br>balancing and holding<br>positions.      | <b>Multi-skills</b><br><b>Fundamentals of movement.</b><br>Agility, balance, coordination.<br>Kicking skills.<br>Rolling the ball.<br>Jumping and catching.  | Coordination activities<br>(Dance)<br>Coordination skills.<br>Copy and remember moves.<br>Link two or more actions                | Striking and fielding<br>Using a range of<br>different bats, balls and<br>points of<br>contact. Rounders,<br>basket ball, cricket.                          | Athletics<br>Throwing at a target. Jumping in<br>relays.<br>Kicking in team games.<br>Rolling balls at targets.       |
| Year 2 | Games<br>Agility activities.<br>Tagging games<br>Using the terms 'team<br>mate' and 'opponent'.<br>Finding a<br>space. Developing tactics.<br>Jumping. Instructing others.                                  | Gymnastics<br>Balance<br>Copy and remember<br>actions. Spatial<br>awareness.<br>Link two or more actions<br>together.<br>Points and patches –<br>balancing and holding<br>positions. | Games<br>Small sided games<br>Attacking and defending<br>principles.<br>Developing tactics.<br>Kicking skills.<br>Rolling the ball.<br>Jumping and catching. | Fundamental movement<br>Dance<br>Copy and remember moves.<br>Coordination skills. Link two or<br>more actions forming a sequence. | Striking and fielding<br>activities<br>Rounders, baseball and<br>cricket.<br>Throwing and catching.<br>Hitting the ball.<br>Running. Developing<br>tactics. | Athletics<br>Throwing team games.<br>Jumping – long jump.<br>Kicking in team games.<br>Rolling balls at targets       |
| Year 3 | Games<br>Lacrosse and Hockey.<br>Throw and catch with<br>equipment.<br>Keeping possession of<br>the ball. Throw and<br>catch with accuracy.<br>Building tactics.<br>Different passes.<br>Rules of the game. | Gymnastics<br>Plan, perform and repeat<br>sequences.<br>Points and patches –<br>holding positions.<br>Building a sequence.<br>Flights and landings.<br>Balances.                     | Net and wall games.<br>Badminton, tennis and volleyball.   | Dance Plan, perform and<br>repeat sequences.<br>Dance moves expressing ideas.<br>Change in levels of performance.                 | Outdoor activities<br>Team work<br>Map skills<br>Orienteering<br>Resilience and plan<br>adapting.   | Athletics<br>Run long distances.<br>Throwing.<br>Jumping. <b>Sprint 60m</b><br>An understanding of personal<br>bests. |

| Year<br>4 | Games<br>Cricket and rounders'''.<br>Throw and catch with<br>control.<br>Strike a ball and defend<br>Tactics to cause problems to<br>opponents.<br>Keeping possession of the<br>ball.<br>Pass to teammates.<br>Following rules of game. | <b>Gymnastics</b><br>Plan, perform and repeat<br>sequences.<br>Points and patches –<br>holding positions. Building<br>a sequence.<br>Flights and landings.<br>Balances.<br>Swing and hang from<br>equipment | Net and wall games<br>Badminton, tennis and volleyball | Outdoor activities.<br>Team work<br>Map skills<br>Orienteering<br>Resilience and plan adapting.  | Games<br>Football<br>, Netball and basketball.<br>Sending and receiving<br>using hands and feet.<br>Throw and catch with<br>accuracy.<br>Building tactics.<br>Different passes.<br>Rules of the game. | Athletics<br>Run long distances.<br>Throwing.<br>Jumping.<br>Keeping track of personal<br>bests during<br>performances.                     |
|-----------|---|---|--|--|---|---|
| Year<br>5 | Outdoor activities.<br>Appropriate equipment.<br>Risks and managing them.<br>Leader and team roles.<br>Supporting others.<br>Using a range of devices when<br>orienteering.   | <b>Gymnastics</b><br>Routine including different<br>elements.<br>Holding shapes.<br>Link movements.<br>Varying speed and<br>direction in routine.<br>Jumps and landing.                                     | Net and wall<br>Badminton, tennis and volleyball       | Dance<br>Compose and create dance<br>sequence.<br>Perform holding body posture.<br>Combine strength and stamina<br>based on gymnastic skills.    | Games<br>Netball, football and<br>basketball.<br>sending and<br>receiving using hands and<br>feet.<br>Combine running,<br>throwing and kicking<br>skills.   | Athletics<br>Sprinting including hurdles.<br>Running range of distances.<br>Throwing focusing on<br>position of body and shape.<br>Jumping. |
| Year<br>6 | Games<br>Cricket and rounders.<br>Combining skills.<br>Catching and passing.<br>Strike a ball with accuracy.<br>Leading others.   | <b>Gymnastics</b><br>Routine including different<br>elements.<br>Holding shapes.<br>Link movements.<br>Varying speed and<br>direction in routine.<br>Jumps and landing.<br>Vaults and springs.              | Net and wall<br>Badminton, tennis and<br>Volleyball    | Games<br>Netball and football, basketball.<br>Sending and receiving using<br>hands and feet.<br>Combine running, throwing and<br>kicking skills. | Athletics<br>Sprinting including<br>hurdles.<br>Running range of<br>distances.<br>Throwing focusing on<br>position of body and<br>shape.<br>Jumping. Personal bests.                                  | Outdoor activities. Appropriate<br>equipment.<br>Risks and managing them.<br>Leader and team roles.<br>Supporting others.                   |