

Sport premium strategy 2020 - 21

It is expected that, through effective use of the premium, schools will see an improvement against the following five key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

PE and sport premium grant spending plan template 2019-20							
Allocation: £17,930	Sports grant of	coordinator: TI	Bailey, M Hague				
K	Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles						
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)		
All pupils to have a minimum of 1 hour of physical activity every day. In addition to their two 'formal' PE sessions weekly.	All pupils to have 1 x 15 minutes of playtime, 1x 15 minutes golden mile and a 30 minutes in the playground during lunchtime.	YPO playground equipment. £300	To promote a healthier lifestyles in school through increasing the sporting opportunities available, across the whole school.	Golden Mile becomes part of school development of healthier lifestyles			
	All FS2 pupils to continue their day with 'Wake up, Shake up' After school sports clubs delivered 3 evenings by Sports leaders. Delivering a wider range of sporting activities. Purchasing new resources to encourage a wider range of physical activities available to the pupils.	Vortex PE T-shirts 30 @ £4.50e £135 YPO PE resources £1000 (including further condemned mat replacements)		A wider range of clubs and attendees is apparent. New resources provide a wider range of opportunities for the pupils to try out new activities and greater involvement Data produced nationally begins to show reduction in obesity of pupils against previous years and National measures	Subject to covid restrictions; Clubs to be arranged and set up for 3 evenings (Tuesday, Wednesday, Thursdays) providing after school sports provision for key stage 1 and 2		

Pupils walking school visits to church, Ro Library	such as		
Pupils walking sporting even as Rabbit Ing Cross Countr orienteering a teddy bear hu	ts such s y, and		
Promote walk and from sche initiatives.			
	Total: £1435.00		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To improving the delivery of Physical Education across the whole school during two formal PE sessions	Sports coordinators to deliver curriculum across the whole school. Year 4 swimming	£7,800 Staffing	Pupils have access to wider curriculum coverage of PE	Increase in amount of PE sessions pupils have, of a wider variety	
weekly. Increase pupil's enthusiasm and participation with engaging in a range of physical activity	weekly summer half term Annual school sports day to be held on school premises	Nil Trophies, certificates and medals £150	By end of Year 4 vast majority of pupils are able to swim with confidence	Success rate of swimming (see table below)	
out of school.	Olympian visit arranged for July 2021	Nill	Wider school community are aware of PE events within school	Parents/pupils can articulate the variety of sports we have on offer	Regular pictorial updates via social media, highlighting all P.E and sports activities.

	Key indicator 3: I	ncreased confider	nce, knowledge and skills of a	all staff in teaching PE and s	sport Evidence of impact/legacy
Reduce obesity.					
assemblies.		Total : £7980			
to aspire to being involved in the					
sport and to encourage all pupils					
acknowledge achievements in					
assemblies to take place to					
Annual 'Sports Special Mention'					
pupils in and out of school.					
PE display to show sporting achievements of	School				
children, parents and visitors	Regularly update the display board promoting sport Royston st johns	£30			
PE display board to promote sport to					

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To improve the current teaching of Physical Education being delivered across FS2, KS1 and KS2.	To provide existing staff with training in the delivery of PE.	Nil	Staff have greater confidence in teaching PE resulting in the quality of provision and teaching improving	SLT drop in observations of sessions, discussions with pupils regarding PE sessions	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					

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Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Robin wood residential	Year 6– 2 nights	£300	Broader range of activities available across the whole school e.g. archery, abseiling, climbing wall activities	Evidence from pupil questionnaires and comments made about the activities	

Key indicator 5: Increased participation in competitive sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Ensure children are competing in a wide range of competitive sports. Promote team building.	SMAT Sports competitions: Football year 3 and 4 girls Football years 5 and 6 boys Cricket – KS1 Mini Olympics – KS1 Winter Olympics - KS2 Imagination games Kielder challenge Yorkshire Cricket club – staff training, increased pupil participation BFC Football competition KS1 –	£3,000	A variety of children participating in a wide range of competitive sports throughout the academic year.	Lists of pupils attending events show wider variety – including different age groups, gender, PP as well as non-PP pupils	
	mix gender BFC Football Competition KS2 3/4 boys and 5/6 girls	£80 Total: £5,580			

EFL Kids Cup		
Y5/6 Boys/Girls		
Barnsley football club		
All above are subject		
to Covid restrictions		

Meeting national curriculum requirements for swimming and water safety

What percentage of our	17 of 31
current Year 6 can swim	F 4 020/
competently, confidently and over 25 metres?	54.83%
What percentage of our	25 of 31
current Year 6 can use a	
range of strokes	80.65%
effectively?	
What percentage of our	4 out of 31
current Year 6 can	
perform safe self rescue	16.13%
in different water based	
situations?	