

Royston Catch up funding – £16, 560

	Reason	Actions	Potential cost	Potential Impact	How impact will be measured	Progress at 25/2/21
Teaching	To provide all pupils with access to remote learning	Staff training in the use of Google Classrooms plus running costs	£300	Fully operational remote learning package which all children can access.	All pupils are accessing the require amount of online learning as specified in the Remote Learning Policy Digitally excluded pupils complete learning packs	Google Classroom used fully during lockdown, with positive impact. To be used for home work and any additional bubble closures
	Using technology to support learning	Purchase additional Chrome Books to increase capacity in school	£8000	To further develop access to home learning via Google Classrooms during lockdown and ensure pupils don't fall further behind	Amount of pupils accessing on line learning Monitoring quality of work Ongoing teacher assessment Termly summative assessments	Chrome book ordered, awaiting delivery
	Focussing on professional development	Supporting Early Careers teachers. RQT Support	1 x PM of RC	Improve the quality of teaching across school. Improve RQTs pedagogical understanding.	Clearer logical link within a sequence of lessons, differentiation	Some support has taken place, more planned in for after lockdown

Targeted academic support	Small group tuition by HLTA	Targeted support for Maths in Upper KS2 for children on off track list based on prior data.	1h per week – MH	To boost knowledge of basic mathematical concepts (four operations) and arithmetic skills	Ongoing maths assessments and % of pupils reaching expected in maths	Sessions started before Christmas. Stopped with Year 6 bubble closing twice
	Small group tuition for prior high attaining pupils in Year 6.	Class Teachers to work with small groups after school. RS and CW targeted teaching of reading for Year 6	1 x 1h of RS - £32 1 x 1h of CW - £32 £1156	To assist these pupils in making expected progress from KS 1	Increased % of pupils attaining Greater Depth in Reading Writing and Maths at end of year from end of Autumn Term	Sessions started before Christmas. Stopped with Year 6 bubble closing twice
	Small group tuition for off track for expected pupils in Year 5.	KW working with specific groups of children in literacy	1 x 1 p.m. of KW	To assist these pupils in making expected progress from KS 1	Increase % of pupils on track for from KS1 starting points	Session started before Christmas but stopped due to Year 5 closure and staff isolating
	Planning for pupils with SEND	High quality resource/learning programme used to best meet the needs of pupils with learning and cognition. 2 Ipads with SEN resources	£1000	Pupils with SEND are better supported in school with their learning and cognition	Increased confidence in learning, greater levels of successful engagement with peers	Some resources already purchased. Finalising plans for learning programmes
Wider strategies	Purchase a quality take home books for children to read at home	Purchase high quality fiction and non-fiction books especially from Years 2, 5 and 6 Dictionaries and thesauri bought	£4000	Increased engagement in all classes for reading of high quality texts Improved spelling evidence in writing and wider range of vocabulary used by pupils	Pupil survey on increased quality of books Increase in amount of books read by the pupils Increased writing attainment and progress	£2000 spent on books to support remote teaching to allow whole class reading as normal. In addition some high quality Non-fiction texts

