



Church of England Primary School

Remote Learning at Royston St. John Baptist

Frequently Asked Questions

The remote curriculum: what is taught to pupils at home

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, group and paired work may be taking place in school but this is not possible with children working at home, science investigations or any work which may require specialist equipment may need to be adapted. In PE, there will be suggestions for been active but this may not cover the full curriculum such as Team Games, Swimming. These are examples only and not intended to be and exhausted list.

Study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage	Approximately 3 hours of learning per day
Key Stage 1	Approximately 3 hours of learning per day
Key Stage 2	Approximately 4 hours of learning per day

Accessing remote education

How will my child access any online remote education you are providing?

Our prime method for delivering online learning will be through Google Classrooms. All children have an account set up and passwords allocated. In addition, we subscribe to TT Rockstars, Read Theory, and Oxford Owl.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home or that this may not be the best way for some pupils to learn at home. We take the following approaches to support those pupils to access remote education:

- Laptops have been sourced from DfE/Local Authority to provide to families where needed. Local community fundraising (organised by the local church) has provided additional laptops
- Laptops will be issued where necessary and these will be returned to school when the child returns.
- In the event of a family not having sufficient broadband at home, the school will provide the family with a free Sim Card to allow access to the internet.
- Our primary aim will be to use the above systems to ensure that you have online access. If this proves impossible, we will then provide paper-based work which can be collected from school and returned once completed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons which will be recorded for pupils to access at any time via Google Meets)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books pupils have at home, including whole-class reading texts across the school and a book library for reading for pleasure
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- opportunities to be away from the screen to complete tasks including whole school themed activities with a focus on wellbeing and to support mental health

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Assuming that a learner is healthy and well enough to work, learners will be expected to participate as fully as possible in the remote learning process.

Learners/Parents will also be expected to read and respond to communication from the school on a regular basis.

Children are expected to engage with work each day. Work set has a deadline of Sunday evening so that it can be completed at any point during the week but children are encouraged to complete tasks in order and on the correct day. It is expected that parents set routines and support the child's education whilst they are learning remotely.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers still retain their 'duty of care' and will be in touch with families if children haven't been seen engaging with their work. We would appreciate parents letting us know if there is a particular reason why their child can't access work on a particular day, e.g. childcare arrangements mean that live access would be difficult.

If children are seen online but not returning work the teachers may call parents to discuss this with them to ensure that there is no risk of missing education.

The school will keep a daily log of pupils who are either part or fully engaging with the remote learning. This will be shared with the SLT and Governing Body.

School will proactively engage with these pupils in order to firstly remind parents of the need to complete the work and to see if additional support is needed to carry this out.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class verbal feedback during whole class live sessions
- 1 to 1 and small group feedback within Google Meet
- Written feedback on assignments handed in
- Oral feedback via Mote (Google Classrooms)
- Auto-marking ability of Google quizzes
- Regular retrieval of Core knowledge and concepts
- Weekly Celebration Assembly

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where appropriate, we will work with parents to help children with SEND to access some in school provision
- Where there is a need, we will work with parents on an individual basis to offer them the support they need to deliver remote learning effectively
- Due to timetables and rotas in school, during periods of whole-school closure, 1-1 work may not be able to take place due to social distancing requirements
- Different tasks and activities may be sent to children with specific SEND requirements to enable them to learn at a pace suited to their needs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The offer to self-isolating pupils where the rest of the class is in school will not differ from those methods mentioned above. Work will still be supplied and expected back each day of the isolation, unless there is another reason this cannot be done – i.e. medical appointment or illness.

If working at home there may be an opportunity to live stream with the class and join in the lesson in real time, but only if this is appropriate.