

# Royston St John Baptist CE Primary School

## Behaviour Policy



### **Rationale**

We all have a right to a safe, orderly, positive environment in which learning and teaching can be carried out effectively. Our aim is to teach children to choose responsible behaviour and, in doing so, to raise their self-esteem and promote their achievement.

The purpose of this policy is to ensure that children experience a consistent and clear response from all the adults and other children in school so that inappropriate behaviour is minimised and effective learning can take place.

### **Aims**

- Encourage responsible behaviour and raise children's self-esteem
- Provide a framework, which allows us to clarify the behaviours we expect from children and what they expect in return
- Encourage the children to have a sense of pride and ownership in their school
- Promote a view of community and personal accountability which will equip the child well for the responsibilities of adult citizenship
- Prevent bullying, racism and anti-social behaviour.

## **Guidelines**

1. Our Behaviour Policy is designed to recognise, promote and celebrate the fact that most children behave appropriately and make good choices most of the time.
2. We work closely with parents to support our Behaviour Policy and we will share it as fully as possible with them.
3. Behaviour is learned, just as Maths and English are, and so opportunities to teach socially acceptable behaviour will be built into our planned curriculum.
4. Staff are involved in formulating policy and are properly trained to implement it.
5. We employ solution focused approaches to de-escalate conflict. When physical intervention is required to ensure a safe environment, staff use the appropriate techniques to secure a calm and safe outcome.
6. Each class will have a copy of the school expectations displayed in class. These have been designed alongside the children and approved with the student council.
7. Staff will work closely with Leadership, SENCo and External Agencies to ensure that pupils at risk receive specialist support when necessary.

## **School Expectations**

- Be Respectful
- Be Responsible
- Be Ready to Learn

## **Christian Values**

*Within a spiritual and loving environment, our Christian ethos is underpinned by the values of:*

**1. Honesty**

Always tell the truth; never lie or hide the truth

**2. Respect**

Always treat yourself, others and things within your environment in the right way. Be polite and use good manners.

**3. Responsibility**

Make good choices and be sensible, even if other people around you aren't. Be well motivated and proactive to be the best you can be.

**4. Resilience**

Keep doing your best, even when it feels hard to do. Don't give in.

**5. Empathy**

Think what it would be like to be in someone else's shoes and show them that you understand, appreciated and care about how they feel, even if you disagree.

## **Recognition**

We will recognise acceptable behaviour in the following ways:

- With smiles
- With words
- With house points
- With stickers and stamps
- With Gold Awards in assembly
- With attendance awards
- With prizes for achievement and effort

The staff at Royston St John Baptist CE Primary School make the following commitments to their pupils:

- We will ensure that every day is a new start
- We will aim to give more positive comments to negative ones
- We will adopt a warm strict approach to behaviour management
- We will try to catch children doing the right thing and show our approval promptly
- We are aware that different children prefer to receive praise in different ways and adapt the ways we give praise to meet these needs.

## **Sanctions**

We also understand that at times, the behaviour demonstrated will not be acceptable. If this is the case, we will use a restorative approach and a suitable sanction, making sure the behaviour is discussed with an adult. This encourages children to take responsibility for their own behaviour and understand what is acceptable.

**Date of policy:** September 2020