










History Core Concepts

At Royston St John Baptist Primary School, we want to build a curriculum that promotes remembering. We believe it is essential that the 'very bones' of our curriculum across years and across subjects needs to link up in a highly well thought out way, so that knowledge taught in one subject is explicitly reinforced and revisited in not only other subjects, but in subsequent years.

Each time a concept is encountered within a different context, not only is the concept more likely to be remembered, the understanding of that concept becomes more nuanced. We ensure that this revisiting is done in a deliberate, planned way and not as an inconsequential aside along the lines of 'remember when you learnt about the Roman invasion'. References to previously studied content need to build on or develop previous learning, as well as strengthening students' ability to remember the terms. These links form the bones of our curriculum.

These Core Concepts are carefully sequenced in our History Scheme of Learning to ensure our children arrive at secondary school with a sophisticated understanding, grounded in different contexts.

Core Concept		Definition	Times Examined
	Democracy	<i>A system of government usually through elected representatives</i>	8
	Empire	<i>A group nations or people under one ruler or government</i>	7
	Crime and Punishment	<i>Laws and subsequent action for those that do not follow set rules</i>	7
	Civilisation	<i>The society, culture and way of life of a particular area</i>	12
	Invasion	<i>To enter a country or group's land as an enemy, by force, in order to conquer or plunder</i>	5
	Exploration	<i>Travelling across or through something to discover new places</i>	3
	Sources of Evidence	<p><i>Primary Source – Provide raw information and first-hand evidence.</i></p> <p><i>Secondary Source – Provide second-hand information and commentary from other researchers.</i></p>	9