



Royston St John Baptist C of E Primary School

Geography Curriculum Journey

We have developed a bespoke knowledge-rich curriculum which gives children access to broad knowledge at Royston St John the Baptist Primary. We have a well sequenced programme that builds knowledge and vocabulary in a well thought out way and ensures that learning is remembered for the long term. We ensure content meets and exceeds the national curriculum. Content is planned so that more difficult abstract concepts are covered in different contexts over time.

Pupils use their studies to develop their writing and many units of work will contain essays for the children to write based on what they have learned. These essays provide opportunities to children to answer our 'Big Question' and demonstrate their learning.

At Royston St John Baptist Primary, our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

We develop the following essential characteristics of geographers:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world
- A comprehensive understanding of the ways in which places are interdependent and interconnected
- An extensive base of geographical knowledge and vocabulary
- Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques
- The ability to reach clear conclusions and explain their findings
- Excellent fieldwork skills as well as other geographical aptitudes and techniques
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

Key Stage 1 Journey

Year 1 – Autumn 1

Key Text: Look inside a farm, The world came to my place

Big Question: Where does our food come from?

Theme: Harvest

Year 1 – Spring 2

Key Text: Introducing Continents

Big Question: Where do I live?

Theme: Locational Knowledge

Year 2 – Autumn 1

Key Text: Who was Mary Seacole, Florence Nightingale

Big Question: Where is Jamaica and Italy?

Theme: Famous Nurses (History)

Year 1 – Summer 2

Key Text: Jack and Nancy, Penguin Small, You're not a proper pirate, Sidney Green

Big Question: What are human and physical features?

Theme: Human and Physical Features

Year 2 – Spring 2

Key Text: Toby and the Great Fire of London, Great Fire of London

Big Question: How has London changed?

Theme: Great Fire of London (History)

Year 2 – Summer 2

Key Text: One day on our blue planet, we're roaming in the rainforest

Big Question: Why should people preserve the rainforest?

Theme: Rainforests

Lower Key Stage 2 Journey

Year 3 – Autumn 1

Key Text: Why water's worth it, The rhythm of the rain

Big Question: Why are rivers important in our lives?

Theme: Rivers

Year 3 – Spring 2

Key Text: Meet the Egyptians, Tales of Gods and Pharaohs, Egyptian Cinderella

Big Question: How has Egypt changed over time?

Theme: Egypt (History)

Year 4 – Autumn 2

Key Text: The cold book, The great explorer

Big Question:

Theme: Northern Europe and Antarctica

Year 3 – Summer 2

Key Text: Escape from Pompeii, What the Romans did for us

Big Question: Why is Italy changing the future?

Theme: Italy (History)

Year 4 – Summer 2

Key Text: Snow in Jerusalem

Big Question: Where is the Middle East?

Theme: The Middle East

Upper Key Stage 2 Journey

Year 5 – Autumn 1

Key Text: The True Story of Four Black Women and the Space Race, Grand Tour of the Solar System

Big Question: What is the significance of different climate zone?

Theme: Earth and Space (Science)

Year 5 – Autumn 2

Key Text: Greek Myths, A Visitors Guide to Ancient Greece

Big Question: How is Greece's climate different to ours?

Theme: Ancient Greece (History)

Year 5 – Summer 1

Key Text: The Window, Belonging

Big Question: Would you prefer to live in an urban or rural area?

Theme: Local Study

Year 5 - Spring 2

Key Text: The Last Wild, Many Biomes – One Earth

Big Question: Why are natural resources important for the future?

Theme: Biomes and Distribution

Year 5 – Spring 1

Key Text: Planet Earth, The Pebble In My Pocket, What's Under My Bed?

Big Question: How are Mountains and Volcanoes formed?

Theme: Mountains, Volcanoes and

Year 6 – Autumn 1

Key Text: Voices from the Second World War, Rose Blanche

Big Question: How did the conflict change countries in Europe?

Theme: Europe (World War II)

Year 6 – Summer 1

Key Text: Welcome to Nowhere, There's Room for Everyone

Big Question: Should we welcome refugees into Britain?

Theme: Migration

Year 6 – Summer 2

Key Text: Energy Island

Big Question: Humans are not capable of sustainable living. To what extent do you agree?

Theme: Texas and Renewable Energy