



Royston St John Baptist
C E Primary

Year One

Daily Support for Sentence Writing

The Oak National Academy learning has English work that is inline and appropriate for Year 1 expectations. However, as children have not been in school for a while now, we understand that their confidence and their independence to write skills may require some additional support. This pack is a resource, that if used daily, will help to build these basic writing skills so that children are ready to be fully supported when they come back to school.

If you would like to see how these sessions look, please watch the video explanation. This can be found on the Year 1 and Year 2 pages on the school website and also on Twitter. Please do not hesitate to get in touch if you need anything else.

Step One – Speed Sounds

Use the flash cards to help your child to become confident by building up speed and accuracy with their sound recognition. Each sound has been numbered. This allows you to keep track of where your child is confident up to. Once your child reaches a point that they are unsure of, introduce one new sound at a time. Then add one more sound into the pack each session.

1. ay as in stay	2. ee as in sleeping	3. igh as in highlight
4. ow as in snowing	5. oo as in book, or zoo	6. ar as in party
7. or as in storm	8. ir as in whirl	9. air as in
10. ou as in shouted	11. oy as in toy	12. a-e as in make
13. ea	14. i-e	15. o-e

as in read	as in shine	as in home
16. u-e as in exc <u>use</u>	17. aw as in crawling	18. are as in software
19. ur as in purse	20. er as in supper	21. ow as in brown
22. ai as in painting	23. oa as in throat	24. ew as in knew
25. ear as in spear		

Step Two – Quick write sounds

1. Choose your newest sound and 4 well known ones.
2. One at a time, model writing it (see attached letter formation sheet) and then get children to write a neat line of them.
3. Ask your child to find their neatest one and give it a tick, heart or a smiley face.

Step Three – Quick write words (example words included in this pack)

1. Choose a word
2. Say the word
3. Count the sounds
4. Pinch the sounds
5. Write the sounds
6. Check the sounds
- 7.

Step Four – Write a sentence (example words included in this pack)

Before sentence writing, there are a few steps that can help your child to build confidence and ensure their success with sentence writing. By making sure that your child really knows and understands the sentence they are going to write **before** they write it, as it gives them the tools they need to be successful and their confidence will grow as a result of them having the tools to succeed.

Make sure that you set up your work space. Put a complex sound chart and common exception word mat in front of your child.

There are some example sentences included in this pack for each sound if you require them.

1. Think of a sentence.
2. Oral rehearsal
3. Fingers up! Count the words and touch each finger as you do this.
4. My turn – Let your child help **you** write it first and then **hide it**.
5. Your turn.
6. Check it and correct any mistakes. If any editing is needed, then this is a good time to make supported changes.

Once your child is confident with their sounds and using this process to write, they can become more independent by taking away 'my turn'. However, make sure they are really secure in the whole process and their oral rehearsal before they start writing.

Example words and sentences for each sound

Sound 1 – ay

Words	Sentences
staying played away spray Monday Tuesday Wednesday Thursday Friday Saturday Sunday	I went to school on Monday. I played with my doll. It's my birthday on Wednesday.

Sound 2 – ee

Words	Sentences
sleepy weeping freezer feeling sweeter squeezed cheeky	I feel sleepy today. The boy was weeping. Can you steer the boat? The car horn beeps.

Sound 3 - igh

Words	Sentences
brighter knight higher light frighten highlight	The knight fell fast asleep. I am frightened. I saw a bright light in the sky last night.

Sound 4 - ow

Words	Sentences
snowing glowing blow pillow know	It was snowing last night. I am going to school tomorrow. I sleep on a pillow.

throwing tomorrow slow	I like to play bowling.
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Sound 5 – oo

Words	Sentences
gloom moon scooping hoot moonlight cooler	I can see moonlight at night. Is it cooler in the winter? The owl was hooting at night.
book shook looked wooden hooked	Are you looking at me? What are you cooking for lunch? I have a wooden spoon.

Sound 6 – ar

Words	Sentences
charm barking sharper march part started	The dog was barking. My dad has a red car. It gets dark at night.

Sound 7 - or

Words	Sentences
horn north born porch shorter storm	There will be a storm tonight. I was born on my birthday. Are you shorter than me?

Sound 8 - ir

Words	Sentences
first whirling twirl stir thirsty dirty	The girl is whirling and twirling. I came first in the race. I am thirsty.

Sound 9 - air

Words	Sentences
chair fair airport hairbrush fairground	I went on a ride at the fairground. I am going to the airport. I brush my hair with a hairbrush.

Sound 10 - ou

Words	Sentences
shouting sound round aloud found	I found a big stick in the park. Can you hear that sound? I am shouting loud.

Sound 11 - oy

Words	Sentences
ahoy enjoy loyal royal boy	I enjoy eating chocolate. The queen is royal. The boy wanted to play with the toy.

Sound 12 – a-e

Words	Sentences
shake game flame blame	I can shake my hands and feet. I like to play games. Do not go near the flame!

Sound 13 – e-e

Words	Sentences
extreme theme delete concrete	Can you steer the boat? The boy was weeping when he felt sad. The car horn beeps.

Sound 14 – i-e

Words	Sentences
like kite divide bite slide	I went to the park on my bike. I want to fly a kite. Can I go on the slide?

Sound 15 – o-e

Words	Sentences
nose bone phone broke	I broke my nose. I will phone home. A rose is a flower.

Sound 16 – u-e

Words	Sentences
use tube huge brute flute	Can I use your phone? I can play a tune on the flute. I can see a huge brute.

Sound 17 - aw

Words	Sentences
crawl jaw sprawl straw yawn	The baby started to crawl. I yawn when I am sleepy. The rabbit likes to eat straw.

Sound 18 - are

Words	Sentences
care share rare spare dare	Do you have a spare pen? I can share my toys with my friends. I am kind and I care.

Sound 19 - ur

Words	Sentences
burn surf turtle disturb turkey	I like to surf on the waves. Turtles are big and green. I like to eat turkey for my dinner.

Sound 20 - er

Words	Sentences
rubber teacher runner faster lighter	I can run faster than you. It stays lighter for longer in the summer. The dancer twists and turns.

Sound 21 - ow

Words	Sentences
howl crown prowl crowd	The wolf let out a great howl. The queen has a gold crown. The fox prowls at night.

Sound 22 - ai

Words	Sentences
brain Spain paint chain	I mix my colours when I paint. I will go on holiday to spain. There was a broken link in the chain.

Sound 23 - oa

Words	Sentences
road load float cockroach throat	There was a cockroach in the kitchen The boat was sailing in the moat. The lorry has a big load.

Sound 24 – ew

Words	Sentences
flew drew knew chew	I chew my food. I wish I knew where I left my keys. The new road will have four wide lanes.

Sound 25 - ear

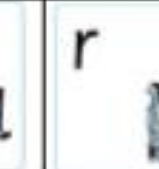

Words	Sentences
clear fear near hear	The sky is clear this morning. Did you get near the monkey? Can you hear me?

Year 1 Common Exception Words

the a do to today of said says are were was	is his has I you your they be he me she we	no go so by my here there where love come some	one once ask friend school put push pull full house our
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Letter Formation Rhymes

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				

Complex Speed Sounds

Consonant Sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se c ce	v ve	z zz s se
sh zz s se	th	ng nk	b bb	c k ck ch	d dd	g gg	h
j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch

Vowel Sounds

a	e ea	i	o	u	ay a-e ai	ee y ea e	igh i-e ie i y
ow o-e oa o	oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow
oy oi	ire	ear	ure				