

### Times Tables:

In Year 2 it is expected that your child will be confident with their 2, 5 and 10 times table. Your child can practise their times tables using 'Hit the Button' and Times Tables Rockstars.

Your child's Times Table Rockstars login has now been sent home. If you have not received your child's login then please contact me and I can forward it.

If your child is confident and fluent with their 2, 5 and 10 times table then please feel free to move onto the 3 and 4 times table.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### Spellings:

Please find attached a list of spelling rules and patterns that your child is expected to learn in Year 2. These are the spelling rules we learn each week in class. It would be useful during the time we are closed for you to look at the spelling patterns we have not yet covered and let your child familiarise themselves with these.

I have also attached a copy of the common exception words for Year 1 and Year 2. It is expected that your child is aware of and can spell these by the end of the year.

## Y2 Handwriting:

At Royston this year we have been working incredibly hard to improve our handwriting and the presentation of our work. Please take the time, whilst school is closed, to continue to work on these skills at home with your child. Our children in Year 2 will continue to write using pencil so please do not encourage the use of pen.

Here are useful websites that can support this further:

<https://www.twinkl.co.uk/resource/t-1-5661-handwriting-strip-with-year-2-common-exception-words-practice>

<https://www.theschoolrun.com/subject/worksheets/handwriting/year-2>

<http://www.primaryresources.co.uk/english/englishA5.htm>

It is expected that pupils working at the expected standard can:

- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.
- Use spacing between words that reflects the size of the letters.

Here are examples of handwriting at Year 2:

A Motley fast machine

You plug in the machine. Then <sup>you</sup> switch it on. The ~~to~~ Motley task computer will go bleep, buzz, bleep and then you press a ~~bot~~ button on the key board. The Machine will ~~do anything~~ <sup>anything</sup> you want. Before you do anything make sure you have plugged everything in properly. Then switch on the TV box so you can watch every thing that is hapening inside the machine!

There were lots of spiders in the attic. Some thing was <sup>t</sup>clapping its wings behind a \* enormous box. I wonder what is in that box thought Eloi. He crept closer to open the <sup>box</sup> but suddenly a <sup>pigeon</sup> ~~bird~~ came out from behind the box. Go away! said Eloit acety. The <sup>pigeon</sup> ~~bird~~ went out the window. <sup>w f</sup> Few <sup>at</sup> ~~bird~~ said Eloit that was close.

My dragon is a fire dragon. his  
breath can make cars sise like dinamite.  
If you make him angry, he will  
breath rings of fire at you.  
When ~~when~~ he flys; he lights up  
the sky it like the sun. He <sup>H</sup> lives  
in the center of the sun. When he  
goes goes to sleep the fire in <sup>the</sup> sun  
goes out. He can turn things to  
stone, make people catch fire and make things  
explode. He can also turn any thing into  
food. When he gets angry he will throw you  
in the sun!

It is expected that pupils working at greater depth can:

- Use the diagonal and horizontal strokes needed to join **some** letters.

Here are examples of greater depth handwriting at Year 2:

Slowly, Poppy lifted her head and then she saw a  
humungous castle. Poppy was so amazed she couldn't say  
anything. When she could speak she crawled to the castle and  
knocked quickly but nobody answered.

A the top of the keep.

A few minutes later we arrived at the top of the keep  
and we drew some of Porchester Castle. It was  
a great view! How I wished you were there! I was clap-  
ping my hands with excitement because I was so happy  
that I got to the very top of the keep.

Dear Ellie's family,

I am writing to you because I want to apologise to you  
for what I have done to poor, old Thumper. I am going to  
change my fierce behaviour to a normal pet <sup>cat</sup> behaviour.