st.MARY'S
ACADEMY TRUST

## Royston St John Baptist

 Summer 2019: Headline Data
## Key Stage 2 (Year 6):

## Reading/Writing/Mathematics Combined

| ( ) = School comparison + or - <br> from $2016 ~ . . ~$ <br> 2017 | National <br> 2019 | Barnsley <br> 2019 | School 2017 <br> (25 pupils) | School 2018 <br> (37 pupils) | School 2019 <br> (32 pupils) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \% at expected standard+ | $79 \%$ | $77 \%$ | $56 \%(+13)$ | $54 \%(-2 \%)$ | $47 \%(-7 \%)$ |
| $\%$ above expected standard | $11 \%$ | $8 \%$ | $8 \%(+3)$ | $3 \%(-5 \%)$ | $0 \%(-3 \%)$ |

## Reading

| ( ) = School comparison + or - <br> from $2016 \ldots 2017$ | National <br> 2019 | Barnsley <br> 2019 | School 2017 <br> $(25$ pupils) | School 2018 <br> (37 pupils) | School 2019 <br> (32 pupils) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\%$ at expected standard+ | $79 \%$ | $81 \%$ | $72 \%(+13)$ | $68 \%(-4)$ | $56 \%(-12 \%)$ |
| $\%$ above expected standard | $27 \%$ | $26 \%$ | $20 \%(+6)$ | $14 \%(-11 \%)$ | $19 \%(+5 \%)$ |
| Average scaled score | 105 | - | $102(+1)$ | 103 | 101 |
| Progress score of 0+ and <br> confidence intervals | -0.6 to 0.6 <br> $(2016 \mathrm{Nat})$ |  | -0.7 | -0.4 |  |
| $(-2.4$ to 1.6) | $(-6.2$ to -1.8) |  |  |  |  |

## Writing

| () = School comparison + or - <br> from 2016 ... 2017 | National <br> 2019 | Barnsley <br> 2019 | School 2017 <br> $(25$ pupils) | School 2018 <br> $(37$ pupils) | School 2019 <br> (32 pupils) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\%$ at expected standard+ | $79 \%$ | $77 \%$ | $84 \%(+25)$ | $70 \%(-14 \%)$ | $63 \%(-7 \%)$ |
| $\%$ above expected standard | $20 \%$ | $16 \%$ | $16 \%(+8)$ | $22 \%(+6 \%)$ | $0 \%(-22 \%)$ |
| Progress score of 0+ and <br> confidence intervals | -0.5 to 0.7 <br> $(2016$ Nat) |  | +2.3 | -0.3 | -5.6 |

Mathematics

| ( ) = School comparison + or - <br> from 2016 ... 2017 | National <br> 2019 | Barnsley <br> 2019 | School 2017 <br> (25 pupils) | School 2018 <br> (37 pupils) | School 2019 <br> (32 pupils) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\%$ at expected standard+ | $79 \%$ | $81 \%$ | $56 \%(+2)$ | $76 \%(+20 \%)$ | $63 \%(-13 \%)$ |
| $\%$ above expected standard | $27 \%$ | $26 \%$ | $16 \%(-8)$ | $14 \%(-2 \%)$ | $19 \%(+5 \%)$ |
| Average scaled score | 105 | - | $101(-1)$ | 104 | 102 |
| Progress score of 0+ and <br> confidence intervals | -0.6 to 0.5 <br> $(2016 \mathrm{Nat})$ |  | -1.8 | +0.8 <br> $(-1.0$ to +2.6$)$ | -3.1 <br> (5.0 to -1.2$)$ |

## GPS

| ( ) = School comparison + or - <br> from 2016 ... 2017 | National <br> 2019 | Barnsley <br> 2019 | School 2017 <br> $(25$ pupils) | School 2018 <br> $(37$ pupils) | School 2019 <br> $(32$ pupils) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\%$ at expected standard+ | $78 \%$ | $77 \%$ | $72 \%(-6)$ | $73 \%(+1 \%)$ | $72 \%(-1 \%)$ |
| $\%$ above expected standard | $36 \%$ | $33 \%$ | $12 \%(-10)$ | $30 \%(+18 \%)$ | $25 \%(-5 \%)$ |
| Average scaled score | 106 |  | $104(-1)$ | $105(+1)$ | 104 |

## Key Stage 1 (Year 2):

National \& Barnsley averages 2018 sourced from Perspective online

## Reading/Writing/Mathematics Combined

| ( ) = School comparison + or - <br> from $2016 \ldots 2017$ | National <br> 2019 | Barnsley <br> 2019 | School 2017 <br> (34 pupils) | School 2018 <br> (34 pupils) | School 2019 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\%$ at expected standard+ | $65 \%$ |  | $62 \%(+16)$ | $35 \%$ | $55 \%$ |
| $\%$ above expected standard | $11 \%$ |  | $15 \%(+15)$ | $0 \%$ | $13 \%$ |

## Reading

| ( ) = School comparison + or - <br> from 2016 | National <br> 2019 | Barnsley <br> 2019 | School 2017 <br> (34 pupils) | School 2018 <br> (34 pupils) | School 2019 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\%$ at expected standard+ | $75 \%$ | $72 \%$ | $68 \%(+28)$ | $44 \%$ | $68 \%$ |
| $\%$ above expected standard | $25 \%$ | $21 \%$ | $26 \%(+12)$ | $9 \%$ | $26 \%$ |

## Writing

| ( ) = School comparison + or - <br> from 2016 | National <br> 2019 | Barnsley <br> 2019 | School 2017 <br> (34 pupils) | School 2018 <br> (34 pupils) | School 2019 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\%$ at expected standard+ | $69 \%$ | $67 \%$ | $65 \%(+14)$ | $41 \%$ | $61 \%$ |
| $\%$ above expected standard | $15 \%$ | $13 \%$ | $21 \%(+16)$ | 0 | $16 \%$ |

## Maths

| ( ) = School comparison + or - <br> from 2016 | National <br> 2019 | Barnsley <br> 2019 | School 2017 <br> (34 pupils) | School 2018 <br> (34 pupils) | School 2019 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\%$ at expected standard+ | $76 \%$ | $75 \%$ | $74 \%(+14)$ | $53 \%$ | $74 \%$ |
| $\%$ above expected standard | $22 \%$ | $19 \%$ | $27 \%(+27)$ | $24 \%$ | $23 \%$ |
| Average scaled score |  |  | $103(+2)$ |  |  |

## Year 1 Phonics:

| ()=School comparison + or <br> -from 2016 | National 2019 | Barnsley <br> 2019 | School 2017 <br> $(36$ pupils) | School 2018 <br> (31 pupils) | School 2019 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \% working at | $82 \%$ | $80 \%$ | $78 \%(+11)$ | $71 \%(-7)$ | $59 \%$ |

## Year 2 Phonics:

| ( ) = School comparison + or - <br> from 2016 | National 2019 | Barnsley <br> 2019 | School 2017 <br> (14 pupils) | School 2018 <br> (7 pupils) | School 2019 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \% working at by the end of <br> Year 2 | $91 \%$ | $91 \%$ | $79 \%(+41)$ | $94 \%$ | $84 \%$ |

## Early Years Foundation Stage:

| Expected + | National 2019 | Barnsley <br> 2019 | School 2017 <br> $(30$ pupils $)$ | School 2018 <br> $(30$ pupils $)$ | School 2019 <br> (28 pupils) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| GLD | $72 \%$ | $70 \%$ | $63 \%(+5)$ | $73 \%(+10)$ | $68 \%$ |
| Reading | $77 \%$ |  | $63 \%(-7)$ | $77 \%(+14)$ | $68 \%$ |
| Writing |  |  | $70 \%(+9)$ | $73 \%(+3)$ | $68 \%$ |
| Number |  |  | $73 \%(=)$ | $83 \%(+10)$ | $68 \%$ |
| Shape space and measures |  |  | $73 \%(+6)$ | $83 \%(+10)$ | $68 \%$ |
| Literacy |  |  | $67 \%(+6)$ | $73 \%(+6)$ | $68 \%$ |
| Maths |  |  | $73 \%(+6)$ | $83 \%(+10)$ | $68 \%$ |


| Exceeding |  |  | School 2017 <br> (30 pupils) | School 2018 <br> (30 pupils) | School 2019 <br> (28 pupils) |
| :--- | :--- | :--- | :---: | :---: | :---: |
| GLD |  | -- |  | $3 \%$ |  |
| Reading |  |  | $7 \%(-2)$ | $27 \%(+20)$ | $11 \%$ |
| Writing |  |  | $3 \%(+3)$ | $17 \%(+14)$ | $4 \%$ |
| Number |  |  | $13 \%(+13)$ | $7 \%(-6)$ | $7 \%$ |
| Shape space and measures |  |  | $3 \%(+3)$ | $0(-3)$ | $7 \%$ |
| Literacy |  |  | $5 \%(+5)$ | $17 \%(+12)$ | $7 \%$ |
| Maths |  |  | $8 \%(+8)$ | $0(-8)$ | $7 \%$ |

