



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>1. Implemented 1K in a day; active engagement in physical activity during playtimes; gardening within the curriculum; walk, scoot/cycle to school incentives; celebration of out of school activities, including sporting achievements; Bikeability</li> <li>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. a range of afterschool activities to promote activity across all age ranges; participation in a range of whole school, interschool competitions</li> <li>5. increased participation in competitive sport, both in school and interschool competition</li> </ul>	<ul style="list-style-type: none"> <li>1. ensure participation in 1K in a day</li> <li>2. staff to participate in 1K in a day as role models; all staff be supportive of sporting activities</li> <li>3. Sports leaders lead PE throughout school; a range of staff support after school activities</li> <li>4. Use Pupil Voice to determine future activities</li> <li>5. Increase number of whole school competitions, e.g orienteering</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Y6 pupils who cannot swim 25 metres after having had the standard number of lessons offered to all pupils, will benefit from an additional 15 session block in their final summer term.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17990	Date Updated: September 2018	Percentage of total allocation: %	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To reduce number of obese/overweight children across school</li> <li>To increase fitness</li> <li>To enthuse children to engage with physical activity</li> <li>To raise awareness of healthy lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>Participation in Daily Mile</li> <li>Participation in physical activity during breaktimes</li> <li>Children are encourage to walk/scoot or cycle to school</li> <li>A range of afterschool clubs encourage activity across all age ranges, e.g gardening, multi-sports club, football, table tennis, fun &amp; games</li> <li>Offer in-school experiences to enthuse and engage in physical activity</li> <li>Enhance EYFS outdoor provision to encourage physical activity</li> <li>A range of resources to engage children in physical activity at breaktimes</li> </ul>	Freddie Fit day – to show that engaging in physical activity is fun and improves fitness: £390  Resources: £500  Staffing: £4500 after school £3200 SMSA  Total: £8590	<ul style="list-style-type: none"> <li>After school sports/gardening clubs are well attended – 75 children per week engaged in physical after school clubs. Clubs are varied and changed over the year to meet the interests of children</li> </ul>	Monitor attendance at each club to maximise pupil take up of physical activity  Pupil voice to give feedback on activities offered and accessed  Seek parents views

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• to deliver high quality lessons to teach relevant skills</li> <li>• to provide cpd for other staff members</li> <li>• to reduce number of obese/ overweight children across school</li> <li>• to increase fitness</li> <li>• to ensure all Y6 pupils leave school able to swim</li> <li>• to enthuse children to engage with physical activity</li> <li>• to raise awareness of healthy lifestyles</li> <li>• promote walking to and from school</li> <li>• share sporting success in assembly, around school</li> </ul>	<ul style="list-style-type: none"> <li>• All children access high quality PE lessons</li> <li>• Children's fitness levels improve</li> <li>• Children to develop skills</li> <li>• Children's level of concentration increased during lessons</li> <li>• Y6 additional swimming sessions</li> <li>• Praise assembly – weekly sporting special mentions/ achievements. Children celebrate their sporting achievements. Children in assembly are made aware of new activities available in the locality</li> <li>• Display board to showcase events – PE, sport, gardening</li> <li>• To showcase sporting success, Facebook, website, newsletters</li> <li>• Annual Sports Day at England Institute of Sport in Sheffield</li> </ul>	<p>Staffing: £4700</p> <p>£690</p> <p>Transport: £1500</p> <p>Venue: £500</p> <p>Total: £7390</p>	<p>Pupil engagement at playtimes and afterschool clubs – improved confidence, self-esteem, co-ordination, balance, ball skills</p> <p>Excellent sporting facility to offer outstanding and motivating experience</p>	<p>Continue to offer the 3 week block of swimming to Y6 non-swimmers in their final summer term.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Skilled leaders of sporting &amp; physical activities and PE lessons to delivery high quality lessons to teach relevant skills</li> <li>Enthusiastic sports leaders to encourage a love for physical activity</li> </ul>	<ul style="list-style-type: none"> <li>All children access high quality PE lessons</li> <li>Children's fitness levels improve</li> <li>Children to develop skills</li> <li>Children's level of concentration increased during lessons</li> </ul>	As above	Pupil engagement is high – the children demonstrate improved confidence, self-esteem, co-ordination, balance, ball skills	CPD via taught sessions supports the development of other staff members
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wider experiences: orienteering, cross country Adventurous activities on residential visits	Signpost a range of activities in and out of school Equipment/ kit Gardening club equipment/ consumables	£500 £350     £850	Children access a range of activities to support engagement in and out of school – children develop skills in PE/ swimming lessons and afterschool clubs; children share certificates of achievement in class and assemblies Team building and social skills enhanced	Continue to provide an exciting and varied diet of activities to foster interest and identify and support potential

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Interschool competitions within the Trust and across the locality; in-school competitions	Enable and prepare for participation in a range of activities  Participation in interschool activities	Transport to events: £1000  Total per pupil costs to participate in Trust events: £180	Children foster a competitive spirit, develop good sportsmanship and team spirit	Identify where interschool events are scheduled locally to minimize costs.  Sports leaders to organize in-school events using locally venues, e.g swimming baths, Rabbit Ings