Spelling: Long term overview YEAR 2 *Use this guidance in conjunction with National Curriculum English Appendix 1: Spelling*						
	AUTUMN 1	**AUTUMN 2**	**SPRING 1**	**SPRING 2**	**SUMMER 1**	**SUMMER 2**
	All Year 2 spellings to be covered prior to SATs				I know and use alternate spellings for phonemes. AFTER SATS Revising and securing Year 2 spellings	Revising and securing Year 2 spellings
Statement from the tracker	I know and use alternate spellings for phonemes. I can spell words ending in **-il**, -le, -el and -al.	I can spell words correctly by adding the ending -ed, -ing, -er, -est and –y when the root word needs changing (*e.g. when root word ends in -y or -e with a consonant before it, when consonant letter needs doubling*). I can spell plural words correctly (including adding es to nouns and verbs ending in y) I know and use alternate spellings for phonemes.	I can spell words with contracted forms. I can spell words with the /or/ sound spelt 'a' before l and ll (e.g. call, ball). I know and use alternate spellings for phonemes. I can spell words ending in -il, **-le**, **-el** and **-al**.	I can spell words with the suffix – ment, ness, ful, less, ly. I can spell some words ending in -tion correctly. I know and use alternate spellings for phonemes. I can spell some common homophones I can distinguish between homophones and near homophones I can use an apostrophe for singular possession (GP)		

Linked NC objectives	The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, I and y The /s/ sound spelt c before e, i and y The /n/ sound spelt kn and (less often) gn at the beginning of words The /r/ sound spelt wr at the beginning of words The /3:/ sounds spelt or after w and the /ɔ:/ sounds spelt ar after w Words ending –il	Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter Adding –es to nouns and verbs ending in –y The /i:/ sound spelt –ey	Contractions The /ɔ:/ sound spelt a before l and ll The /^/ sound spelt o The /l/ or /əl/ sound spelt –el at the end of words The /l/ or /əl/ sound spelt –le at the end of words The /l/ or /əl/ sound spelt –al at the end of words The /ɒ/ sound spelt a after w and qu	The suffixes –ment, -ness, -ful, -less and –ly Words ending in –tion The /ʒ/ sound spelt s (zh sound) e.g. television, measure Homophones and near-homophones The possessive apostrophe (singular nouns) (GP)	The /aɪ/ sound spelt –y at the end of words	
Common exception words	door mind sure past plant any who poor gold hold told because	pass whole grass floor should could would busy people many everybody Christmas	last child prove break clothes even after again half old	water great class move bath children wild money Mr Mrs	find cold every pretty fast climb father beautiful eye behind	kind most only both hour improve parents path sugar steak