

Title: The Lives of Miners		Year: 5 Duration: 4-5 weeks
Teaching Ideas	Subject	National Curriculum Objectives
<p>Pupils should learn about:</p> <ul style="list-style-type: none"> • The history of mining from the Victorian period including working conditions • The local history of mining, including through interviews in school (e.g. parents/grandparents) and visits to local areas (e.g. areas of land and development that used to be mining areas; Yorkshire Coal Mining Museum. • Identify changes in physical geography including changes in use of land. • The political history of mining including the mining strike, conflicts with police, the presentation of this in the press, political policy and the economic effect. • How to construct and conduct political debate, including presenting both sides of an argument (e.g. Labour/Arthur Scargill and Conservative/Margaret Thatcher; debate between those miners who went on strike and why and those who chose to continue to work) • How to create a television news report about the mining strikes. • Consequences (both positive and negative) of the closure of the mines, including economical, sociological and ecological (e.g. sources of energy/clean sources of energy) <p>LITERACY LINKS: Balanced argument – speeches and debate Recounts – Eye-witness accounts, e.g. police reports</p>	<p>History Local geography Literacy</p>	<p>H – To study over time tracing how several aspects of national history are reflected in the locality H – To study an aspect of history or a site dating from a period beyond 1066 that is significant in the locality H – construct informed responses that involve thoughtful selection and organisation of relevant historical information G – Identify land use patterns and understand how this has changed over time G – describe and understand key aspects of human geography including types of land use, economic activity and the distribution of natural resources including energy, food, minerals and water G – use maps and digital/computer mapping to locate and describe features studied.</p>