

1. Review of expenditure				
Previous Academic Year		2017-18 £51,480		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve outcomes for most able pupils in KS2	HLTA working 5 mornings until SATS in Year 6 to provide targeted group support in class support for core subjects (focus on Maths)	<p>Whole Cohort            Maths outcomes: 76% (20% increase on previous year)            76% expected standard/ 14% higher than exp.</p> <p>Maths – Pupil Premium pupils (19% of cohort)            57% expected standard/ 14% higher than exp.            LB: 89 (SEN)            DB:113            CEP: 96 (SEN)</p>	<p>Ensure that desired outcomes for pupil premium spend are more clearly focused on the progress and outcomes for pupil premium children to address their current need.</p> <p>Continue to foster parental engagement with homework and revision</p>	£11000
Improve outcomes for all pupils in KS2. Develop provision in mathematics and number to enable pupils to develop a range of skills that ensure they are prepared well for secondary school	Experienced Teacher (SENCo) deployed to address gaps in learning in Maths – this includes targeted support for the most able children.	<p>CF:100            LF:101 (SEN)            RK:100            BN:92 (SEN)</p>	<p>Review the approach of the teaching of whole school maths to best meet the needs of all pupils including disadvantaged and those with SEN needs</p>	£8000 £3000

<p>Securing accelerated progress from all groups of pupils.</p>	<p>Work with specific pupils and groups of pupils in Year 2 to accelerate the attainment of these children through targeted activities</p>	<p>Pupil Premium pupils (21% of cohort)  BD  LE (SEN – EHCP)  EF  JN  SP (SEN)  KR  HW</p> <p>2018 Summer Results  PP whole cohort  R – 29% R – 44%  W – 29% W – 41%  M – 29% E, 14% GDS M – 53%, 24% GDS</p> <p>57% of the PP pupils were Low Prior attainers with 1's at EYFS across the board</p>	<p>Ensure that desired outcomes for pupil premium spend are more clearly focused on the progress and outcomes for pupil premium children to address their current need.</p>	<p>£11000</p>
<p>Provide pupils with experience of playing an instrument</p>	<p>Music ensemble experience with other SMAT schools.  Motivational/aspirational experience to perform in front of wider audiences  Offer to support instrument peripatetic lessons with PADS.</p>	<p>Y3 children play Samba (PADS led).  Children attendance at choir concerts with Ensemble at Metrodome, Young Voices and Royal Albert Hall.  Children also perform at musical evenings of singing and musical instruments in school. Raises pupil confidence, develops concentration and co-ordination, supports emotional expression and social bonding.</p>	<p>Positive impact of music on concentration, confidence and well-being of children is evident across school.</p>	<p>£1000</p>

<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
To maximise the readiness to learn	Discussions with pupils and parents regarding behavioural, social and emotional needs. Attend TAF and CIN meetings as appropriate. Liaise with outside agencies providing support. Log any actions/discussions with staff, parents and outside agencies regarding any pupil. 1:1 and small group Thrive sessions.	Impact on attendance: 93.68 for pupil premium  Success criteria not met. More rigorous approach to improving attendance of PP pupils for 2018/2019	More proactive tracking of the attendance data for individual pupil premium pupils.  More proactive use of PSA – first day phonecalls, home visits, Internal panel meetings	£22,000

Breakfast – Maths Club Y6	Feeding Y6 children in the school with a free breakfast once/week to engage Year 6 children in fun numeracy skill games and skills session	Maths results  Maths – Pupil Premium pupils (19% of cohort) 57% expected standard/ 14% higher than exp.	This approach will not be used in the future	£800
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Equality of outcome via homework support for post LAC pupils	Additional support during Collective Worship session preparing for extended writing sessions, including Homework set  1 to 1 with TA to support with homework 1(Sc4) x 3 terms 2 (Sc2) x 3 terms	1:1 adult support enabled children to continue and consolidate learning from lessons	Ensured effective follow up and consolidation of learning.	£3000  PPM monitoring  TPEP monitoring reports to the LA each term
Equality of opportunity to offsite and wider experiences	Funding/partially funding educational visits. Day and Residential Visits funded for	Children ensured attendance without financial barrier	Children and parents appreciate the fact that at least one trip is affordable.	£204  £525 Total: £729

	<p>pupils currently on Free School meals One day visit funded per FSM pupil (17X£12=£204) Residential Visits funded for FSM pupils (3X£175=£525)</p>			
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